



English

- Read and discuss texts.
- Use correct letter formation and pencil grip.
- Write simple sentences using a capital letter, full stop and finger spaces.
- Identify capital letters and full stops when reading.
- Identify a noun and an adjective.
- Plan and write stories.
- Read and begin to write the Year One common exception words (found in the reading record).

Science & Computing

- Observe changes and ask questions about how our weather and surroundings change in the four seasons.
- Identify seasonal and daily weather patterns in the UK.
- Identify and explore our 5 senses.

Maths

- Represent numbers in different ways (digits, words, pictures, objects).
- Add and subtract using +, - and =
- Count forwards and back, recognising numbers from 0-50.
- Use the language one more and one less, fewer, least, most and equal to.
- Understand place value.
- Recognise, name and describe 2D and 3D shapes.

History & Geography

- Ask questions about the past and place events on a timeline.
- Explore the history and geography of our school and local area.
- Fieldwork - Hilton village.
- Identify people and their jobs in our school.

PE

- Copy and remember moves and positions.
- Move with careful control and coordination.
- Link two or more actions to perform a sequence.

PSHE & RE

- Describe some festivals or celebrations of a religion.
- Show an understanding that ones own behaviour affects other people.
- Listen to other people's point of view.

MFL & Music

- Explore Vivaldi's Four Seasons.
- Singing and simple composition, using simple notation to represent pattern and rhythm.
- French - my family and the numbers 1, 2 and 3.

Art & DT

- Name and use primary and secondary colours.
- Add white to colours to make tints and black to colours to make tones.
- To join textiles using a running stitch.