



## Literacy

Every day we will sing songs, Nursery Rhymes and read stories with the children to encourage a love of stories and talk about them. We will also provide the time to reread favourite stories to develop your child's confidence to re-tell and learn a story by heart. Story shelves with small world toys to re-enact a story will help with this and will also provide the opportunity for talk and imaginative play. Big books will enable us to think about book handling skills: how to turn pages, know the book is the right way up, know that there are pictures and text etc.

## Maths

Lots of counting and sorting is encouraged as part of our play. As well as singing counting songs at carpet times, our indoor and outdoor areas are set up to enable the children to use and apply their mathematical skills in all areas.

## Understanding the World

This term we will be looking at the changing of the seasons. We will be looking at how the trees and plants are changing in preparation for winter. We will collect and kick the leaves in the sensory garden and will help to sweep and tidy them in the nursery garden.

We will be planting some bulbs in the nursery garden and taking care of them.

## Expressive Arts and Design

- Developing imaginative play through role play and small world
- Acting out stories
- Developing stories through role play based on the books that are read and own experiences
- Creating pictures using a variety of media including paint, glue, pens, pencils and collage materials

## Communication and Language

- Welcome to Nursery (settling in activities, making friends, talking through daily routines throughout the day, rules and responsibilities).
- All about me (talking about familiar experiences, who is in my family?)

## Personal, Social and Emotional Development

- Becoming familiar with new people
- Making new friends
- Learning how to follow rules

## Physical Development

We will be working on lots of gross and fine motor skills to develop dexterity and to encourage your child to establish a dominant hand if they have not already done so.