



Cultural Capital Curriculum Statement

At Hilton Spencer Academy, we believe that cultural capital gives our children the vital background knowledge and life experience they require to be informed, and thoughtful members of community with high ambitions for their future contributions to society. Our curriculum content choices are shaped by our curriculum drivers, school values and subject topics and our ambition for all our children to study the best of what has been thought and said by many generations of academics and scholars.

At Hilton Spencer Academy, we consider the following cultural capital elements when planning our curriculum:

1. **Vocabulary** – To ensure our children can confidently and intelligently articulate their knowledge, thoughts and feelings.
2. **Text selection** – To ensure our children experience a wide range of:
 - Archaic language
 - Non-linear sequenced texts
 - Narratively complex texts
 - Symbolic text
 - Resistant text
 - Non-fiction texts
3. **First hand cultural experiences** – To ensure our children have regularly planned opportunities of the following:
 - Educational trips and visits e.g. Museums, theatres and galleries.
 - Visitors e.g. Live orchestra, subject experts and local community representatives.
 - Workshops
4. **Knowledge of the world** – To ensure the content chosen for learning enables children to widen their general knowledge, increase their awareness of current affairs and appreciate human creativity and achievement.
5. **British Values** – To ensure children have an appreciation for:
 - Democracy
 - English law
 - Accountability
 - Individual liberty
 - Equality
 - Tolerance