



## Literacy

- Rhymes and stories with repeated refrains.
- Talking about stories, learning new vocabulary
- Retelling stories through role play and story maps
- Editing story maps and orally retelling new versions of a story
- Sequencing familiar stories, using pictures to retell a story
- Sequencing stories using vocabulary of beginning, middle and end
- Blending and writing CVC words
- Beginning to read/write simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words (making wanted posters, writing instructions, cards, story retelling, character descriptions, menus, labels and captions, speech bubbles)
- Name writing
- Rhyme
- Non-Fiction texts

## Maths

Mastering Number:

- Subitising to 5
- Matching quantities to numerals
- Recognising dice patterns
- Recognising numbers to 10
- Ordering numbers to 5
- Partitioning numbers to 5
- Understanding more, fewer and equal
- Composition of numbers to 10 (e.g. 7 is made up of 5 and 2)

## Understanding the World

- Chinese New Year, Shrove Tuesday, Easter (inc. food tasting)
- Internet Safety
- Exploring different culture versions of famous fairy tales
- Stranger Danger (based on Jack and the beanstalk). Exploring occupations and identifying strangers that can help them when they need them
- Listening to stories and placing events in chronological order
- Recycling and looking after our world
- Exploring the immediate environment: What do we see? What is there to do? Looking at features of local environment, maps of local area, comparing places on Google Earth – how are they similar/different?
- Which places are special and why? What is special about our world?
- Observing plants and animals
- Growing and taking care of plants
- Seasons (Winter and Spring - observing and describing changes. Making comparisons)

## Expressive Arts and Design

- Singing songs and role-play
- Exploring texture and materials (making houses for the 3 little pigs and a bridge for the billy goats gruff), making different textures
- Junk modelling
- Listening to music and making up own dances
- Making lanterns, puppets, Chinese writing, Chinese music
- Mother's Day and Easter cards and crafts
- Observational drawings, pastel drawings, printing, collage, painting

## Communication and Language

- Retelling stories using story language and using new and learnt vocabulary
- Listening to stories with sustained focus and responding to stories, developing vocabulary
- Re-reading stories to develop language to support discussion about stories
- Taking part in discussions, understanding how to listen carefully and why this is important
- Using new vocabulary throughout the day
- Describing events in detail

## Personal, Social and Emotional Development

- Class rules and routines
- Supporting children to build relationships, friendships and looking after others
- Discussing why we take turns, wait politely, tidy up after ourselves etc
- Dreams and goals: developing motivation, resilience, perseverance and having a positive attitude
- Healthy me and Oral Health
- Staying calm in the face of frustration

## Physical Development

- Threading, cutting, weaving, playdough and other fine motor activities
- Handling tools, objects, construction and malleable materials with increasing control
- Developing a pencil grip and forming letters, most with correct formation
- Drawing Freely
- Balance and locomotion (Physical Literacy)