



English

Our first topic will be the Jumanji story. We will be using this as a basis to learn about fronted adverbial phrases; what they are, why it's good to use them and the punctuation required. Our second topic will be David Walliam's 'Mr Stink'; this is always a popular choice amongst the children. We will be focusing on speech punctuation and, throughout the term, the children will have lots of opportunities to use both speech and fronted adverbials in their own writing! We will also continue to have regular reading lessons where we will be consolidating our knowledge of sequencing and developing our inference skills. In addition to these lessons, we will also be reading a class story together—just for pleasure! Spelling lessons will continue too; EdShed supports this learning.

Science:

We are continuing with our 'In a State' topic. Here we will be looking closely at the properties of solids, liquids and gases and how they can change state through heating and cooling. After this topic we will be moving on to learning about 'Sound'.

Computing:

We will create programs by planning, modifying and testing commands to create shapes and patterns using Logo. We will also look at repetition and loops within programming.

Maths

This term we will be increasing our focus on multiplication facts in preparation for the National Multiplication Check. We will be following the Power Maths Units developing a deeper understanding of Multiplication and Division to solve calculation with larger numbers as well as calculations presented in different ways (variation).

We will move onto looking at 2D and 3D shapes, precise mathematical language to describe them and comparing shape by reasoning about similarities and differences in properties.

The work on shape is a very important milestone for Year 4 children, so we will decide how much time we need to devote to it to ensure mastery with the work. This means we may delay starting work on Fractions until the Summer Term.

Geography

This term's main topic is a study of the world's Megacities, which then leads to a unit of work on Sustainability. We will focus first on mapping skills and locating some of the world's megacities, then carry out research on specific megacities. The children will then consider some of the many issues involved in sustaining our environment and natural resources whilst appreciating that the world's population will continue to grow.

PE

The focus of PE sessions will be gymnastics, looking at balances and movement. We will also be encouraging the children to improve their general fitness by regularly running or walking a mile.

PSHE:

This term's learning will be focused on 'Dreams and Goals'. We will be thinking about the steps we need to take to achieve our goals and how we can build resilience to help us overcome difficulties and disappointments. Our second topic will be 'Healthy Me'. We will look at making healthy choices to do with our daily lives including our friendships as well as our diet. In addition, we will consider how smoking and alcohol can affect us and our health.

MFL

We will continue to use the French we learnt last term, and will expand our vocabulary and grammar through our new topics of 'Food and Drink' and 'School'.

Music

Children will be learning songs relating to our PSHCE topics. We will be singing in small and large groups to perform various songs with different pitch and speed.

R.E.

Our key questions will be: 'Why do some people think life is a journey?' and 'What significant experiences mark this?' Leading up to Easter, we will be asking, 'Why is Jesus inspiring to some people?'

Art

Children will develop sketches exploring grading of pencils to show line, tone and texture with shading to show light and shadow.