



Literacy

- Rhymes and stories with repeated refrains.
- Talking about stories, learning new vocabulary
- Retelling stories through role play and story maps
- Sequencing familiar stories, using pictures to retell a story
- Sequencing stories using vocabulary of beginning, middle and end
- Blending and writing CVC words, words with digraphs and trigraphs
- Reading/writing simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words (making wanted posters, cards, story retelling, character descriptions, menus, labels and captions, animal fact files, postcards)
- Name writing
- Rhyme
- Poetry
- Non-Fiction texts, features of non-fiction texts

Understanding the World

- Internet Safety
- Listening to stories, placing events in chronological order
- Comparing animals from various habitats (jungle, farm, ocean, home—pets)
- Naming animals from different habitats, labelling parts of their body
- Taking care of animals
- Comparing environments
- Seaside long ago
- Understanding where dinosaurs are now and begin to understand that they were alive a very long time ago.
- What is a palaeontologist? Introduce Mary Anning as the first female to find a fossil
- Materials: Floating / Sinking, Metallic / non-metallic objects
- Where do we belong? - special events in my life, Christianity—baptism and dedication, exploring how people are welcomed in other faiths, religious stories and linking to personal experiences

Communication and Language

- Retelling stories using story language and using new and learnt vocabulary
- Listening to stories with sustained focus and responding to stories, developing vocabulary
- Re-reading stories to develop language to support discussion about stories
- Asking how and why questions
- Learning rhymes, poems and songs
- Describing events in detail
- Reading books that will extend knowledge and understanding of the world

Personal, Social and Emotional Development

- Class rules and routines
- Supporting children to build relationships, friendships and looking after others
- Discussing why we take turns, wait politely, tidy up after ourselves etc
- Taking part in Sports Day - winning and losing!
- Relationships - making friends, solving problems, respecting others, understanding own and others feelings/emotions and how to manage these
- Changing me— my body, staying healthy, growing up, transition to Year 1

Maths

Mastering Number:

- Counting, strategies for counting, counting things that can't be moved
- Subitising to 6, subitising doubles
- 10 frames
- Composition of numbers 5 and 10 (e.g. 5 is made up of 3 and 2) - using fingers, using die frames and 10 frames
- Ordering numbers to 10, identifying missing numbers, more than/less than

Expressive Arts and Design

- Singing songs and role-play
- Exploring texture and materials (making animal masks, animal prints)
- Designing homes for hibernating animals, bug houses
- Junk modelling
- Listening to music and making up own dances
- Sand pictures
- Salt dough/clay fossils
- Father's day cards and crafts
- Observational drawings, printing, collage, painting, water pictures, shading, colour mixing

Physical Development

- Threading, cutting, weaving, playdough and other fine motor activities
- Handling tools, objects, construction and malleable materials with increasing control
- Developing a pencil grip and forming letters with correct formation
- Drawing freely, creating recognisable pictures
- Ball skills (patting, dribbling, kicking, throwing and catching, rolling, aiming)
- Team Races