



English

This term in English we will be studying a wide range of non-fiction, fiction and poetry texts to further develop the children's reading and writing. There will also be a strong focus on developing the children's vocabulary and their speaking and listening skills. Our first text is the beautiful text "Humans" about ancient civilisations which compliments our study of the Aztecs perfectly. We will also study the narrative poem "The Owl and the Pussy Cat" by Edward Lear and the hugely entertaining poetry of Michael Rosen. Our key narrative texts this term will be based round the classical short stories of Oscar Wilde, including The Selfish Giant. Weekly spelling practice on [Spelling Shed](#) and reading quizzes on [Accelerated Reader](#) will continue as normal.

Science & Computing

Our topic this term is "Plants" and we will be having many outdoor lessons as we learn important facts about how they grow and flourish. In computing children will continue to be trained in simple coding concepts using the program Scratch. They will learn to change sprites, make them move in various ways and even develop their own computer game.

Maths

We will start the term by diving into the world of fractions, building on the children's basic understanding of the concept and then moving onto problem solving using fractions of numbers. We will then move on to teaching the key skill of telling the time both on analogue and digital clocks. This will include a brief look at Roman numerals up to XII as seen on some clock faces. Following this we will investigate the properties of both 2D and 3D shapes and solve problems to do with measures such as mass and capacity. We will also continue to practise rapid recall of times table facts. Don't forget that [Times Table Rock Stars](#) is set up for children to practise these at their own pace.

Geography

Our Geographical enquiry this term is focused on the impact single-use plastics has had on our local environment as well as world-wide. This will include a study of the world's oceans and the dangers faced by marine wildlife. Our outdoor learning curriculum will also be used to bring this learning to life for the children with some practical activities that will put single-use plastics to some good secondary uses!

PE/Swimming/Forest Schools

Our P.E. day is Thursday and children should come to school in their P.E. kit on this day. Swimming and [Forest School](#) sessions will be on Mondays for 3NP and 3SP and on Fridays for 3LW and 3PC.

PSHE & RE

In R.E. children will be considering why are festivals important to religious communities and asking the question: "What does it mean to be a Christian in Britain today?" In PSHCE lessons we follow the [Jigsaw](#) scheme of work looking at the themes "Relationships" and "Changing Me".

MFL & Music

Children will continue to study French this term learning more key vocabulary and simple conversational phrases. In music we will again be learning some new songs and instrumentations inspired by the song "Bringing Us Together" before reflecting on their learning this year and revisiting some of their favourite moments.

Art & DT

In D.T. we shall be investigating how greenhouses work and constructing terrariums in which to grow our own plants. Here children will need to use all the architectural skills they can muster to design these 3D structures using a range of suitable tools and materials. In Art our focus will be on creating prints and patterns using a range of techniques—e.g. screen printing. We will also be using various textiles and media to create collages. Finally a brief return to Pointillism from the Autumn Term is in store when we look at Aboriginal Art.