



## English

We are continuing to work with the text Mr Stink by David Walliams, extending our work on fronted adverbials and speech. We will be looking at how to punctuate conversations where more than one person is talking and we will also be evaluating paragraphs, looking to see how they are sequenced within a text. The children will have lots of opportunities to write their own conversations and to use paragraphs in their independent writing. We will also continue to have regular reading lessons where we will be consolidating our knowledge of retrieval and sequencing, as well as developing our inference skills. In addition to these lessons, just for pleasure, we will also be reading a class story together, 'Pages & Co, Tilly and the Bookwanderers' by Anna James. Our Spelling lessons will continue too; EdShed supports this learning.

## Science:

**We will be studying Electricity, conducting practical work on how to build circuits with a variety of components. We will also learn about the human digestive system.**

## Computing:

**We will explore the concept of repetition in programming using the Scratch environment, We will also use the children's knowledge to modify and adapt existing games using repetition.**

## Maths

We will finish Year 4 by looking at fractions. This will include addition and subtraction, with fractions with the same denominator, before moving onto looking at decimals. This work will focus on decimal equivalents for tenths and hundredths and dividing one or two digit numbers by them. The children will also recognise and write decimal equivalents for  $1/4$ ,  $1/2$  and  $3/4$  as well as rounding decimals up to two decimal places. This unit of work will be consolidated with some problem solving involving measure and money involving fractions and decimals.

We will complete the year by moving onto Geometry. This will include classifying shapes, including quadrilaterals and triangles, different types of angles, symmetry of 2D shapes, coordinates and translations.

## History

We will be studying the impact of the invasion and settlement of both the Anglo-Saxons and the Vikings on the lives of Britain's inhabitants. We will investigate why these people came to Britain, how Britain changed during their time here, why they finally left and what their legacy was.

## Geography

We will explore the concept of Sustainability and identify ways to live more sustainably. We will also identify some causes, effects and actions of climate change.

## PE

The main focus in PE sessions will be working on Tennis related skills, getting ready to return the ball to the opposition. Later in the term, we will be revisiting Athletics.

## PSHE:

This term's learning will be focused on 'Friendships'. We will be thinking about how to make friends, how to include others, show respect and what to do if we have a disagreement with a friend. Our second topic will be 'Changing Me'. We will learn how we are unique because we have characteristics from our birth parents, how our bodies change as we go through puberty and how conception creates a baby.

## French

This term we will be focusing on developing our writing skills so that we can write vocabulary and sentences from memory.

## Music

We will be learning Blackbird by The Beatles. We will also be looking at the Language of Music, through listening and appraising classical music.

## R.E.

Our key questions will be: 'What does it mean to be a Hindu in Britain today?' We will be learning about the Hindu faith, gods and rituals. We will also learn about Hindus who have made a positive difference in the world, in particular Ghandi.

## Art & D.T.

We will be learning to use basic stitches to create a sampler.